



Research-Based Learning

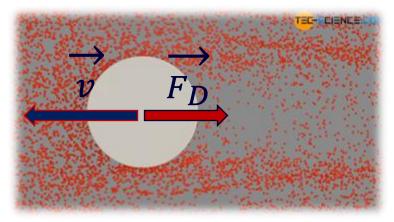
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- How to implement research in teaching
- Students in R&D projects
- Didactic concept
- Project-oriented courses in teaching <-> LSRI

Conference on European Hyperloop Technology - Large scale research infrastructure

How to implement research in teaching 🤤



https://www.tec-science.com/mechanics/gases-and-liquids/flow-separation-boundary-layer-separation/

 $F_D = \frac{1}{2} \rho C_D A \cdot v^2$

 $P_D = F_D \cdot v$ $= \frac{1}{2}\rho C_D A \cdot v^3$

$$v > 400 \ ^{km}/_{h} \Rightarrow E_{loss} > 83\%$$
 due to air friction

Hyperloop evolution

603 km/h



> 1080 km/h





Hyperloop - the answer?



- Mobility
- Climate change
- Energy

. . .

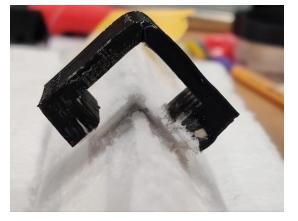
Socio-economics

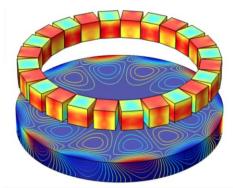


Benefits for student projects in R&D

- Research support
 - Resource expansion
- Motivation for students
 - e.g. Hyperloop technology => impact on a gobal scale
- The competition idea fosters
 - Interdisciplinarity
 - Innovation
 - Personal maturness
 - Career prospects
 - Opportunities on the job market
 - Startup team members found companies

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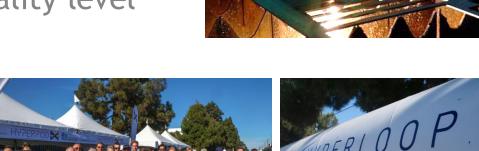


Didactic concept

- Sound knowledge in
 - Engineering, Natural Sciences, Management, etc.
- Use course competitions as motivation:
 - Seminar task: "Who finds the best parameter field for max. cutting speed under given quality level"
 - Design competitions
- (Inter)national competitions
 - Solar boat race
 - Battery-powered screwdriver race
 - Hyperloop Pod Competition

February 23nd, 2021





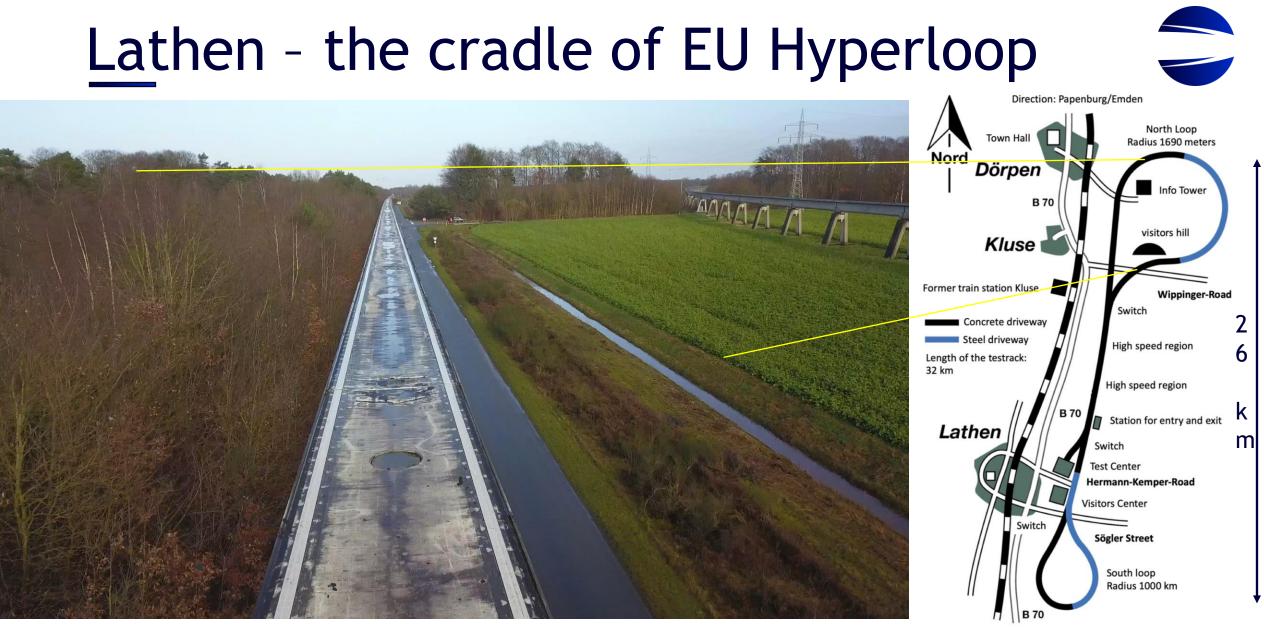


<u>Upscaling the concept</u>



- Suprastructure and civil engineering
- Low pressure environment
- Fluid dynamics
- Propulsion and braking
- Levitation and suspension
- Guidance and switching
- Pod motion physics

- Power generation and supply
- Air locks and transfer
- Environmental control and life support systems (ECLSS)
- Network communication and control systems
- Safety and emergency management



Direction: Meppen/Linden

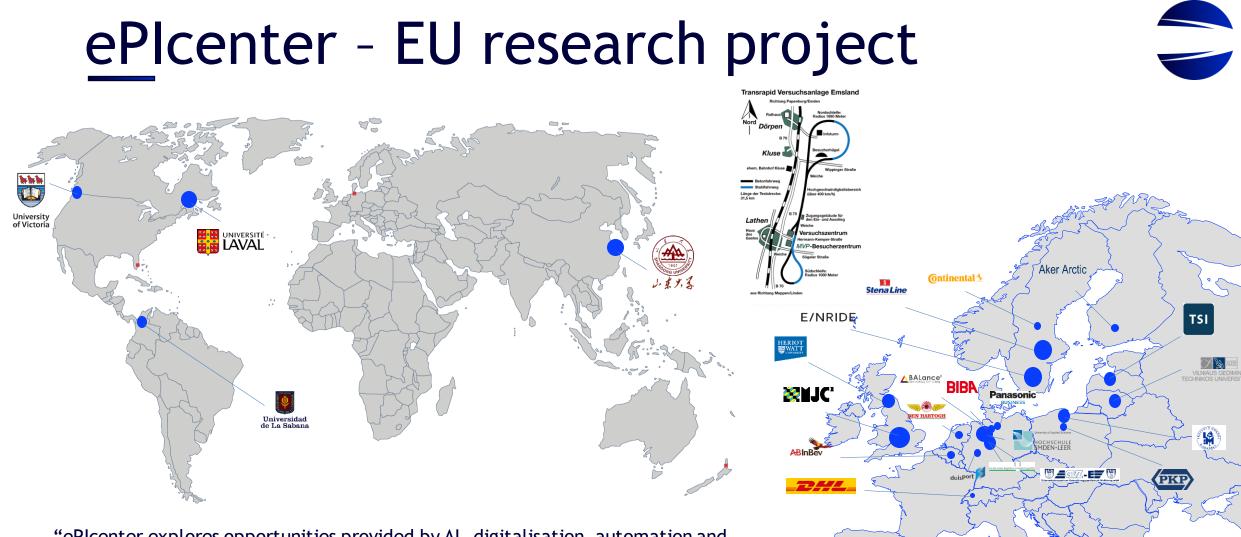
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Integration of R&D Centres in Teaching

- Curricular Integration of large-scale research centers into teaching
 - MagLev test track (Lathen) is a seminar
- Lectures, practicals, and competition
 - Expansion of laboratory capacities
- International cooperation (satellites)
 - Involvement of European industry
 - Networking
 - Innovation
- Development of young talent ??
 - Academic staff recruitment





ESES

"ePIcenter explores opportunities provided by AI, digitalisation, automation and innovations in freight transport and handling technologies, creating powerful solutions to enable transparent, efficient and greener supply chains."

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Be part of an innovative model in teaching, research, and development

Welcoming students, colleagues, and project participation Contact

- Prof. Dr. W. Neu
- Prof. Dr.-Ing. T. Schüning

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